

# TDD = Too Dumb Developers? Implications of Test-Driven Development on maintainability and comprehension of software

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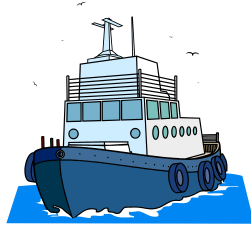
## Outline

- Introducing TDD & Agile
  - ♦ Just in case...
- Working

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## Software Development

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Building a ship?



Growing a garden?

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## Traditional development

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- ◆ ..or heavyweight
- Emphasis on documentation, process
  - ◆ Waterfall, prototyping, iterative,
  - ◆ Iso 9000, Vision, CMM
- Still, some projects fail (do they?)

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## Agile

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- ◆ .. Or lightweight
  - Individuals and interaction over process and tools
  - Working software over comprehensive documentation
  - Customer collaboration over contract negotiation
  - Responding to change over following a plan
- ◆ Actually, nothing really new, but mix is innovative

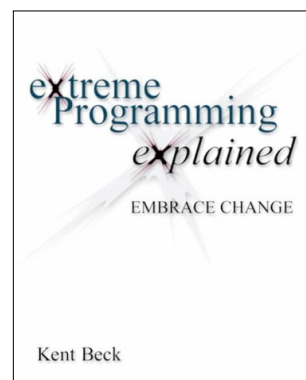
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## Extreme programming

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- Kent Beck: Extreme Programming Explained Addison-Wesley, 2000



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## 12 practices



### Customer satisfaction

- ◆ On-site customer
- ◆ Small releases



### Software quality

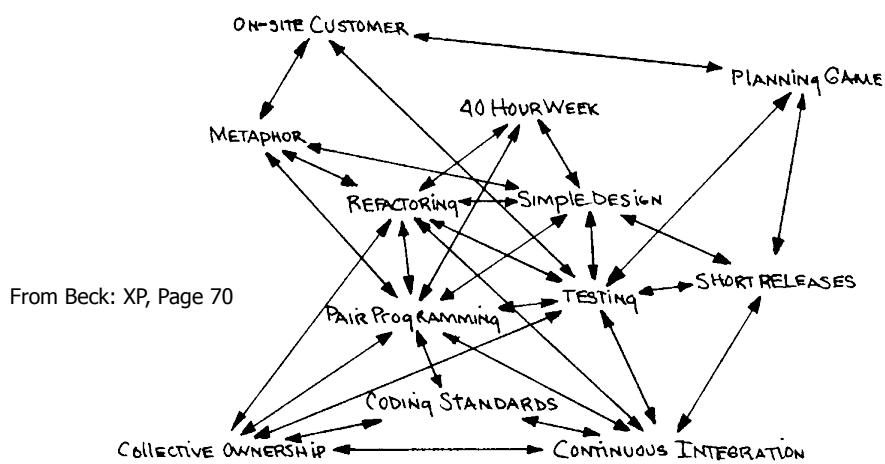
- ◆ Metaphor
- ◆ Simple design
- ◆ Refactoring
- ◆ Pair programming
- ◆ Testing



### Project management

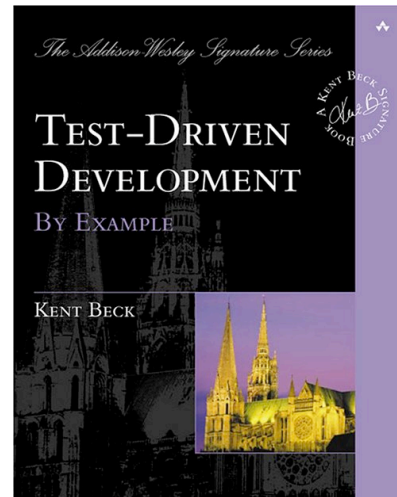
- ◆ Planning game
- ◆ Sustainable development
- ◆ Collective code ownership
- ◆ Continuous integration
- ◆ Coding standards

## How everything fits together



## Test-Driven Development

K. Beck, *Test-Driven Development: by Example: Addison Wesley*, 2003.



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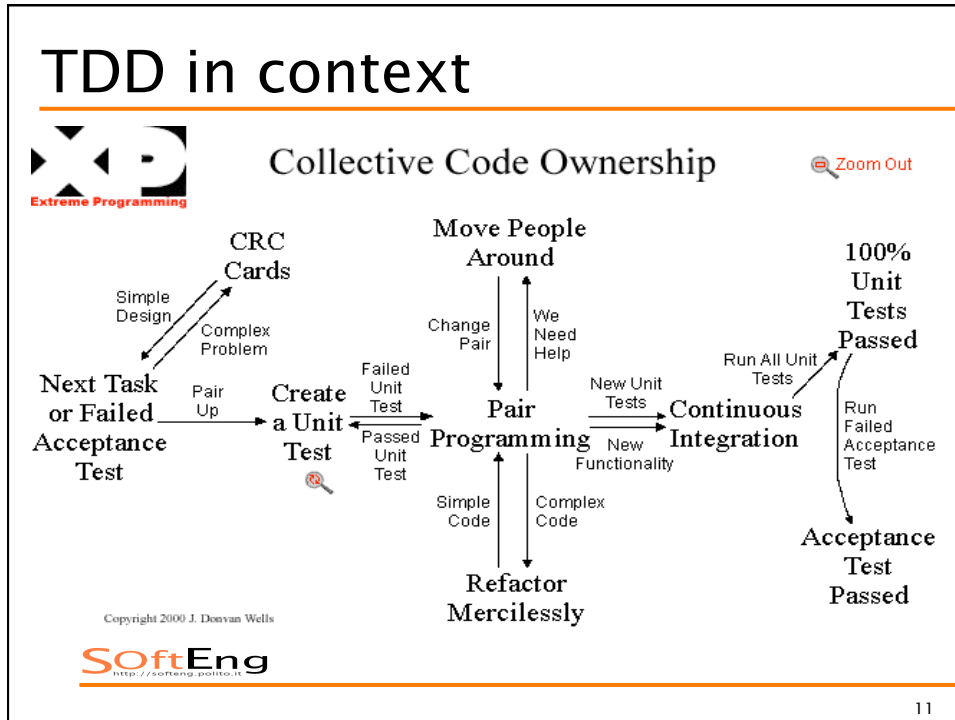
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## TDD in XS

- TDD in eXtreme Synthesis:
  - ♦ Pick a piece of story/requirement/feature
  - ♦ Write a test code for it
  - ♦ See it fail
  - ♦ Write the relative production code
  - ♦ Run the test and fix until a green bar
  - ♦ Add further tests until enough
  - ♦ Possibly refactor

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## 80-20 rule...

- Pareto
  - ♦ You know it, do you?
- Beck
  - ♦ If you apply even 80% of the XP practices you won't get more than 20% of the potential benefits
- Focusing on single technique (TDD) makes no sense
  - ♦ According to Kent Beck....

## According K.B.

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- We should stop here and have a walk in the Stanley park....

## Empirical findings

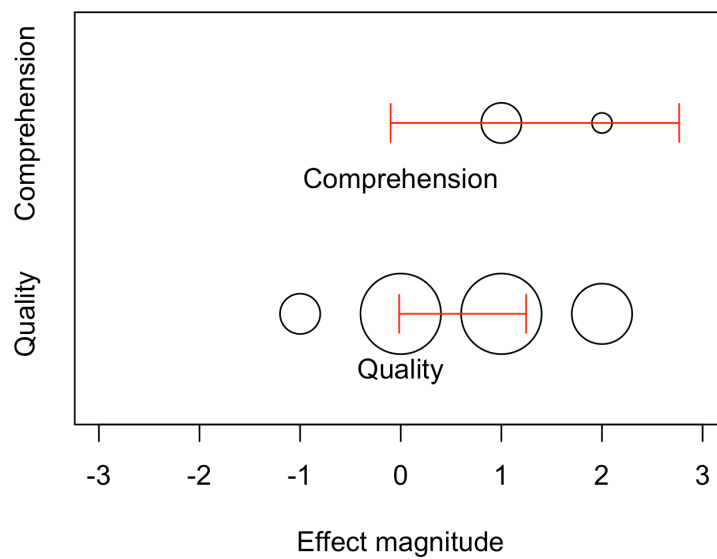
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- In the last 5–6 years some empirical work has been done
  - ♦ In the Agile area
  - ♦ About TDD
- No conclusive findings

## TDD and Maintainability

- 20 empirical studies
  - ♦ From 2001 to 2008
  - ♦ Different types
  - ♦ Most performed with students
- Meta-analysis
  - ♦ Effect on code quality
  - ♦ Effect on understandability

## TDD and Maintainability





## Today

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- Brainstorming
  - ♦ Main problems
  - ♦ Research questions
- Empirical design
  - ♦ Definition of experiments
- Presentations
  - ♦ And commitments
  
- Homework: execution

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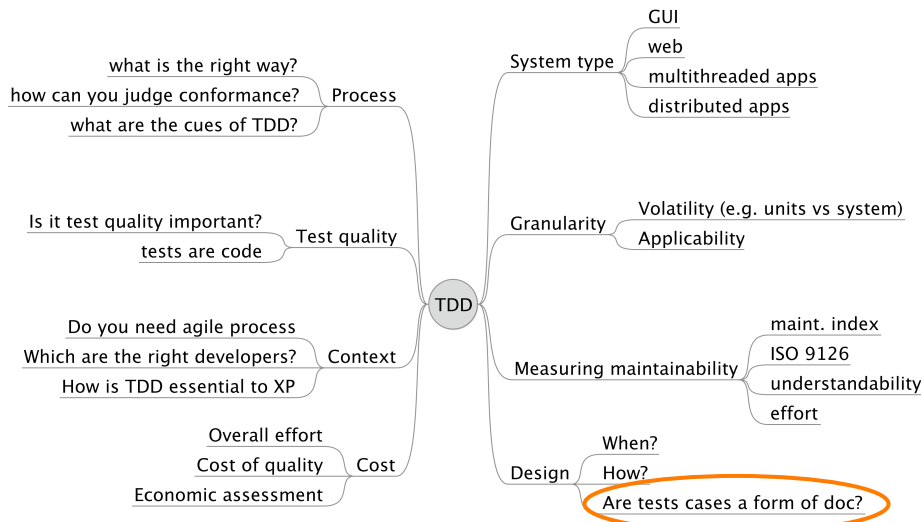
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## Brainstorming

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## Open questions



## Empirical design



## Experiment

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- GOAL: evaluate usefulness of TDD test cases as design documentation for the purpose of perfective and corrective maintenance.
- Type of design
  - ◆ Comparative design:
    - 2 groups (experimental, control)
    - experimental group vs. baseline

## Objects

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- Exp objects
  - ◆ real world projects
    - Hard to find 2 comparable systems
  - ◆ 2 small toy (1 person) projects
    - Can be developed by researchers following either a TDD or a Traditional approach
  - ◆ 2 student groups
    - Developing TDD or traditional
  - ◆ 2 classes (n + m groups) screened
    - Same as above but select best pair

## Objects

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- Threats:
  - ♦ professional vs. students developers
  - ♦ process conformance
  - ♦ what is traditional? w/fall, iterative, RUP
    - define list of artifacts
    - same set of defects?
    - defect seeding (may be incompatible with process)
    - perfective maintenance
    - evolution: adding a new feature

## Measures

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- dependent variable:
  - ♦ # fixed bugs
  - ♦ # added features
    - acceptance test suite
- independent variables:
  - ♦ group (control, experimental)
  - ♦ bug category

## Population and design

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- Subjects:
  - ♦ students <
  - ♦ Professionals
- Design:
  - ♦ 2 groups 2 treatments 1 object
  - ♦ factorial design (2x2x2)

## Hypotheses

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- Hypotheses:
  - ♦  $\text{mean}(\# \text{ fixed defects} \mid \text{TDD}) \neq \text{mean}(\# \text{ fixed defects} \mid \text{traditional})$
  - ♦  $\text{mean}(\# \text{ fixed defects} \mid \text{TDD}) > \text{mean}(\# \text{ fixed defects} \mid \text{traditional})$
- Practical relevance

## Presentation

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Actually we worked all together so...



## Follow up

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- Publish documents
  - ♦ Research questions
  - ♦ Experiment design
- Open comments
- Possible cooperation
  - ♦ Benchmarks
  - ♦ Detailed design
- Contact us for further work

